

Date: Mon, 26 Jun 2006 07:54:42 -0700 (PDT)

From: Janice Aski <janiceaski@yahoo.com>

Subject: Italian Curriculum Revision

To: asccurrofc@osu.edu

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Dear ASC Curriculum Committee,

I am submitting the 'old' syllabi to accompany the syllabi for the courses that have been changed.

Best,

Janice Aski

Janice M. Aski

The Ohio State University

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1775 College Road

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Italian\_202\_Syll\_AU05\_simone.doc

xmlns:w="urn:schemas-microsoft-com:office:word" xmlns:st1="urn:schemas-microsoft-com:office:smartsheet" xmlns="http://www.w3.org/TR/REC-html40">

### **Italian 401: Review Grammar and Composition**

WI 2002 MWF 10:30-11:48

Derby Hall 024

Final exam: Monday, March 18, 9:30-11:18

Office hours: T 10:30-12:00, Th 10:30-12:00

Professor: Janice M. Aski

Office: 418 Cunz Hall

Office phone: 292-8837

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#### Course goals:

This course is designed to review grammar structures as well as build proficiency in the four language skills (reading, writing, listening, speaking). These goals are accomplished by encouraging students to use the language actively and creatively in meaningful communication. Moreover, the Italian language is explored by reading, discussing, and writing essays on short stories.

#### Course texts:

Italiano, Francesca and Irene Marchegiani Jones. 1995. Crescendo! Lexington, MA: D.C. Heath.

Maraini, Dacia. 1968. Mio Marito / L'Altra Famiglia. Gruppo Editoriale Fabbri. (Easy Reader - Level A)

\*It is recommended that students either keep their copy of Prego!: An Invitation to Italian or else consult the

copy that has been placed on reserve in the main library.

\*All students should have a good Italian-English/English-Italian dictionary. If you do not wish to purchase a dictionary, several are located in the WEL Reading Room on the third floor of the Main Library (in the area of PC1640).

Grade distribution:

(2) quizzes	25%
(1) midterm and (1) final exams	35%
(6) compositions (relazioni)	20%
compiti e partecipazione	20%

Quizzes: There will be two quizzes, each lasting approximately 40-45 mins. *Do not miss the quizzes. You will only be allowed a make-up if you contact your instructor **beforehand** and provide a valid written excuse. A missed quiz without prior notification will count as a zero.*

Midterm and final exams: The midterm will last the entire class period indicated on the daily syllabus. *Do not miss the midterm. You will only be allowed a make-up if you contact your instructor **beforehand** and provide a valid written excuse. If you miss the midterm, it will count as a zero.* Please note the date and time of the final exam. The date and time of your final exam are determined by the university and cannot be changed. You should have no conflicts with exams in other courses.

Compositions (relazioni): Students will write six compositions (relazioni) on topics related to readings and class discussion. The first three compositions will be rewritten with corrections and the grade for these compositions will be based on the quality of the first draft as well as of the final, corrected version. The last three compositions will not be revised.

Compiti: Daily assignments are indicated on the (tentative) daily syllabus (which is subject to changes and modifications). *No late assignments are accepted. If you are absent, you are expected to contact a classmate and hand in the work when you return to class.* The answers for all the activities in *Crescendo!* are found on our web site: <http://www.frit.ohio-state.edu/people/aski.1/401answers.html>. After completing the exercises, use the answer key to correct your work. *Be sure to use a different color ink for your corrections so that they will be visible for review later. The exercises will not be accepted without corrections.*

*\*All students must attend one film shown by the Ciao club during the quarter and write a one-page (double space) summary of the film (the summary may be written in English or Italian). You can earn extra credit by attending the other films presented by the Ciao Club.*

Performance: Regular attendance and participation in class are essential for learning a foreign language. Therefore, prepare carefully for class by completing all assignments in advance, and be ready to participate in class.

**Academic Misconduct:** All suspected cases of academic misconduct will be reported to the Committee on Academic Misconduct as required by University rules. Such instances include, but are not limited to: plagiarism, cheating, collusion, falsification of excuses, violation of course rules contained in the syllabus or provided in class.

Italian 401: Tentative daily syllabus

Date	Classwork	Homework
<b>Week 1</b>		
Monday, January 7	*Introduzione al corso e ai compagni di classe	*Parole in contesto: "Per parlare della gioventu' di oggi" p. 74-75
Wednesday, January 9	*Conversare: p. 74-77 * Discutere il sillabus e l'organizzazione del corso	*Leggere e studiare p. 86-91 (passato prossimo); esercizi p. 91 A, B *Parole in contesto: "Per parlare del tempo libero" p. 79-80
Friday, January 11	*Conversare p. 79-81 *Grammatica: I verbi con <i>essere</i> o <i>avere</i> p. 89-90; p. 93 C	*Leggere e studiare p. 96-99 (i pronomi diretti); esercizi p. 99 A, B * <b>RELAZIONE</b> : Descrivere te stessa/o, i tuoi amici, e le vostre attivita' sotto Natale (1 pagina doppio spazio)
<b>Week 2</b>		
Monday, January 14	*Conversare: Le relazioni *Discutere i compiti *L'uso del dizionario	*Leggere e studiare p. 100-102 (i pronomi indiretti); esercizi p. 102-103 A, B *Parole in contesto: "Per parlare di cose e di persone nel passato" p. 109-110 *Riscrivere la relazione (per venerdi')
Wednesday, January 16	*Conversare p. 109-113 *Discutere i compiti *Grammatica: l'imperfetto	*Leggere e studiare p. 121-125 (l'imperfetto); esercizio p. 125-26 A
Friday, January 18	*Discutere i compiti *Grammatica: passato prossimo vs. imperfetto; p. 126 B	*Leggere e studiare p. 127-129 (piacere e verbi simili) * <b>RELAZIONE</b> : Continuare questa fiaba: "C'era una volta....." (Attenzione all'uso del passato prossimo e dell'imperfetto) (1 pagina doppio spazio)
<b>Week 3</b>		
Monday, January 21	<b>NON C'E' LEZIONE</b>	-----
Wednesday, January 23	*Conversare: Le relazioni *Grammatica: piacere e verbi simili; p. 129 A,1	*Riscrivere la relazione *Esercizio: p. 130 #2, a-e *Rispondere: 1) Che cosa ti piaceva fare da giovane? 2) Che cosa ti dispiaceva quando eri adolescente? 3) Chi ti manca adesso?
Friday, January 25	*Conversare: p. 141-142 *Grammatica: Piacere e verbi simili	*Studiare per il quiz
<b>Week 4</b>		
Monday, January 28	*Conversare *Ripasso per il quiz <b>QUIZ</b>	*Leggere e studiare p. 155-158 (il futuro); esercizi p. 159-160 A, B *Parole in contesto: Per parlare dei sogni e dei desideri (5-8) p. 147-148
Wednesday, January 30	*Conversare: p. 147-151 *Discutere i compiti *Grammatica: Il futuro e il condizionale	*L'oroscopo on-line (un esempio): <a href="http://www.oroscopofree.com/y2k/horoscope">http://www.oroscopofree.com/y2k/horoscope</a> *Leggere e studiare p. 161-164 (il condizionale presente e

		passato); esercizi p. 164-165 A, B
Friday, February 1	*Conversare: gli oroscopi *Discutere i compiti e p. 166C	*Leggere e studiare p. 167-169 (i pronomi combinati) * <b>RELAZIONE</b> : (1 pagina doppio spazio) Scrivere il tuo oroscopo ideale per 2002.
<b>Week 5</b>		
Monday, February 4	*Conversare: le relazioni *Grammatica: I pronomi combinati (worksheet)	*Parole in contesto: "Per parlare delle tradizioni e delle feste" (1-7) p. 177-178 *Leggere e studiare p. 188-193 (il passato remoto), p. 193 A *Riscrivere la relazione (per venerdì)
Wednesday, February 6	*Conversare p. 177-178 *Discutere i compiti *Grammatica: Il passato remoto, p. 193 B1	*Esercizio p. 194-195 B 2, 3 *Leggere e studiare p. 203-204 (A) (il trapassato prossimo)
Friday, February 8	*Discutere i compiti *Grammatica: il trapassato prossimo *Introduzione a "Marzo il Pastore" p. 187-188	*Leggere "Marzo il Pastore" p. 187-188; sottolineare tutti i verbi al passato remoto e scrivere le forme equivalenti al passato prossimo; rispondere alle domande 1-9 p. 188
<b>Week 6</b>		
Monday, February 11	*Discutere i compiti *Grammatica: il trapassato prossimo *Ripasso per il midterm	*Studiare per il midterm
Wednesday, February 13	<b>MIDTERM EXAM</b>	*Parole in contesto: "Per parlare delle localita' di vacanza" (4-10) p. 218-219 *Leggere e studiare p. 227-231 (il congiuntivo) p. 233 C (A and B optional)
Friday, February 15	*Conversare: p. 218-220 *Discutere i compiti *Grammatica: Il congiuntivo vs. l'indicativo	*Leggere e studiare p. 234-236 (il congiuntivo in proposizioni dipendenti) *worksheet
<b>Week 7</b>		
Monday, February 18	*Discutere i compiti *Grammatica: Cong/Indic/Inf p. 237 A	*Leggere e studiare p. 280-83 (il congiuntivo imperfetto e trapassato) *Esercizi p. 238 B (1-7) *Parole in contesto: "Per parlare della citta' italiana" (1, 4-7) p. 252-253
Wednesday, February 20	*Conversare: p. 252-255 *Discutere i compiti *Grammatica: l'imperfetto e il trapassato del congiuntivo, p. 283 A, D	*worksheet *Parole in contesto: "Per parlare della vita in provincia" p. 258-259
Friday,	*Conversare: p. 258-260 *Discutere i compiti	*Esercizio p. 286 B * <b>RELAZIONE</b> : (1 pagina doppio spazio): Opinione: Dove si